

HIGH SCHOOL COURSE CATALOG

C	n	n	†	0	n	t c
u	v	$I\iota$	$\boldsymbol{\iota}$	C,	II	ι ι

Contacts	1
Counseling & Guidance	
2	-5
Course Map	6
Academic Standards &	
Honors Course List 7	7-8
Honors Course Pre-	
Requisites/ Fees 9	-11
Academic Requirements	12
State Standard Diploma	13
Distinguished Diploma	14
Advanced Honors	
Dibloma	15

Honor Roll/ Valedictorian

16

& Salutatorian

Requirements

AWAKEN CHRISTIAN ACADEMY

COURSE CATALOG

Contact Information

7065 W. Oquendo Road Las Vegas, Nevada 89113 702-248-8879 CCCSLions.org

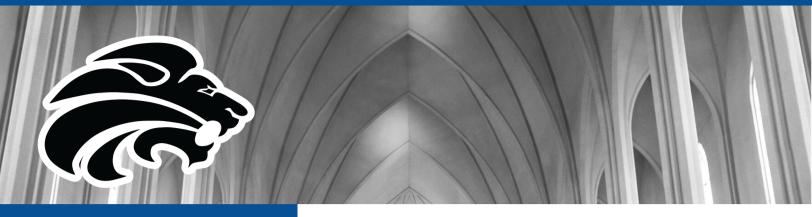
Superintendent-Julie Proud

Dean of Students-Judson Stubbs

Academic Advisor/ Guidance Counselor-Krista Scarborough

ACA Counseling Department

Academic Advisor & Guidance Counselor-Krista Scarborough 702-248-8879 ext 392 kscarborough@lionslv.org The Counseling Department at ACA is committed to helping students and their families have a meaningful and successful high school experience. Counselors at ACA provide guidance services in the area of academic, vocational and post-secondary planning, as well as support with personal and emotional challenges and social development. Counselors provide services in many different ways including small group activities and individual counseling.



Contacts	1
Counseling & Guidance	
	2-5
Course Map	6
Academic Standards &	
Honors Course List	7-8
Honors Course Pre-	
Requisites/ Fees	9-1
Academic Requirements	12
State Standard Diploma	15
Distinguished Diploma	1.
Advanced Honors Diplor	na
•	15
Honor Roll/ Valedictor	ian
& Salutatorian	
Requirements	16

COURSE CATALOG

Counseling and Guidance

Personal

Counselors help students and families with individual problem solving, crisis counseling, study skills, stress and time management. The counseling department at ACA also partners with community organizations to expand the range of services offered to students and families.

Post High School Planning

works closely with students and families to guide and prepare students for post secondary options. Throughout their high school career students have a chance to complete career interest surveys, learn how to

The counseling department

conduct college research and narrow their choices. write a resume, and understand how the total college application and financial aid process works. Whether a student chooses to attend a four or two year college, attend a vocational school, or join the armed forces, the staff at ACA will support all students to make informed decisions and be academically prepared for their choice of college and career.

Academic Planning

Active involvement of the student, parent or guardian, and counselor in developing a four- year high school academic plan is the first step towards a positive high school experience. When developing a plan students should:

- include courses to help meet all graduation



Contacts	1
Counseling & Guidance	
	2-5
Course Map	6
Academic Standards &	
Honors Course List	7-8
Honors Course List	7-0
Honors Course Pre-	
Requisites/ Fees	9-11
Academic Requirements	12
State Standard Diploma	13
•	
Distinguished Diploma	14
Advanced Honors Diplor	na
· · · · · · · · · · · · · · · · · · ·	15
Honor Roll/ Valedictor	ian

& Salutatorian

16

Requirements

COURSE CATALOG

Counseling and Guidance

requirements

- Be sure to meet any prerequisites for courses students plan to take
- Take courses in proper sequence
- Plan for course fees
- Plan for post high school academic and career goals
- Use your academic strengths to your advantage
- Maximize your chance for success in areas of academic weakness
- Keep all options open by taking a full academic load each year
- Seek recommendations from teachers who know your work
- Revise the four- year plan every year

Students in middle school should consult their teachers and counselors for assistance with their four year plans and course selections for high school Current 8th, 9th, 10th, and 11th graders should consult their teachers and counselors for assistance with their four- year plans and to review their progress toward meeting graduation requirements.

Grades and Classes

Students have the opportunity to increase knowledge, expand academic and thinking skills, and develop sound study techniques in their courses. The grades earned in those courses are recorded on the transcript. Colleges, universities, and technical training programs use student's transcript to determine their admissibility into their institutions and programs. Employers and military recruiters review grades and course work when considering future applicants.



Contacts	1
Counseling & Guidance	
	2-5
Course Map	6
Academic Standards &	
Honors Course List	7-8
Honors Course Pre-	
Requisites/ Fees	9-11
Academic Requirements	12
State Standard Diploma	13
Distinguished Diploma	14
Advanced Honors Diplor	ma
	15
Honor Roll/Valedictor & Salutatorian	rian

Requirements

COURSE CATALOG

Counseling and Guidance

Meeting College and University Admission Requirements

To gain admission into most colleges and universities, and to be prepared for collegelevel work, students should take additional high school courses in academic areas beyond local district requirements for high school graduation. The level of each course should be the highest level of challenge of which you are capable and willing to put in a quality effort.

Electives and Extra-Curricular Activities

16

Most colleges, universities, and many employers seek students with skills or interests in addition to academic achievement. Participation in student government, music, drama and art, community service, sports, clubs, and other school- sponsored activities can enrich school life and help students build leadership, cooperation, and time management skills.

Recommended Testing

PSAT/NMS9.T: (Preliminary SAT/ National Merit Scholarship Qualifying Test) is a standardized test designed by the College Board. At ACA students take this test on a specific school day in the fall. The test is recommended for sophomores and juniors interested in pursuing higher education after high school. The test is an indicator of potential achievement on the SAT, and is used to qualify juniors for the National Merit Scholarship program.



Contacts	1
Counseling & Guidance	,
	2-5
Course Map	6
Academic Standards &	
Honors Course List	7-8
Honors Course Pre-	
Requisites/ Fees	9-11
Academic Requirements	12
State Standard Diploma	13
Distinguished Diploma	14
Advanced Honors Diplor	na
	15
Honor Roll/ Valedictor	rian
Requirements	16

COURSE CATALOG

Counseling and Guidance

Recommended Testing (continued)

SAT & ACT: These are college entrance exams which test mathematical. verbal, reasoning, and writing abilities. Either **SAT Reasoning Test or** ACT must usually be presented as part of an application for admission to a four year college or university. Consult the college or university to find out which test it requires or prefers. Many students take the SAT or ACT in the spring of their junior year. In order for results of the test to be available for the college admission process, students should plan to take one or both of these tests no later than the first week of December of your senior year.

Course Selection

A student's course selection is extremely important. The ACA master schedule, with staffing assignments and number of sections for each course, is developed based on student course selection.

Requests for course changes will be considered at the beginning of each semester and will be granted only for approved academic reasons. Any course added to your schedule as part of a schedule change will be taken only from the list of courses selected during your meeting with the Academic Advisor/ Guidance Counselor, with primary consideration of satisfying graduation requirements,



Contacts	1
Counseling & Guidance	2-5
	ر م
Course Map	6
Academic Standards &	
Honors Course List	7-8
Honors Course Pre-	
Requisites/ Fees	9-11
Academic Requirements	12
State Standard Diploma	13
Distinguished Diploma	14
Advanced Honors Diplo	ma
	15
Honor Roll/ Valedicto	rian
& Salutatorian	
Requirements	16

COURSE CATALOG

Course Map

Freshman Year

- 1. 9th Bible
- 2. Cultural Geography (H)
- 3. Biology (H)
- 4. Spanish 1 or ASL 1
- 5. English 9 (H)
- 6. Math (H)
- 7. Health
- 8. PE

Sophomore Year

- 1. 10th Bible
- 2. World History (H)
- 3. Chemistry (H)
- 4. Spanish 2 or ASL 2
- 5. World Lit (H)
- 6. Math (H)
- 7. PE

*(H)= available as honors credit

Math Courses by Grade Level

The math courses that are taken are based on the level when the student enters 9th grade.

Junior Year

- 1. 11th Bible
- 2. American History or College US History (H)
- 3. Anatomy or Environmental Science
- 4. Spanish 3 (H), College Prep, or Video Production
- 5. American Lit or College American Lit (H)
- 6. Math (H)

Senior Year

- 1. 12th Bible
- 2. Government or College Government (H)
- 3. Anatomy or

Environmental Science

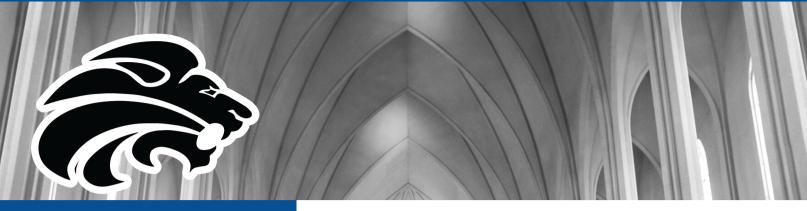
- 4. Spanish 4 (H)
- 5. British Lit or College British Lit (H)
- 6. Math

Freshman= Algebra 1, Geometry (H), or Algebra II (H)

Sophomore= Geometry, Algebra 11 (H), Pre Calc (H)

Junior= Algebra II, Pre Calc (H), AP Calculus AB

Senior= Pre Calc (H), AP Calculus AB



Contacts	1
Counseling & Guidance	2-5
Course Map	6
Academic Standards & Honors Course List	7-8
Honors Course Pre- Requisites/ Fees	9-11
Academic Requirements	12
State Standard Diploma	13
Distinguished Diploma	14
Advanced Honors Diplor	na _
•	15

Honor Roll/ Valedictorian

16

& Salutatorian

Requirements

COURSE CATALOG

Academic Standards & Honors Course List

It is the belief of ACA that a quality education is the result of the following factors:

- 1. Curriculum that integrates God's Truth into all courses and adequately prepares the student for future career and/ or educational endeavors
- 2. Teachers who reflect a Christian philosophy in lifestyle and apply God's Truths and precepts
- 3. Class size that enables the student to derive maximum benefit from his academic exposure

Each student is expected to use all available school and home resources and to perform at his highest level in order to take full advantage of the educational program.
Student originality and creativity are encouraged within the organized framework of the classroom.

GPA SCALED CHART

Gra	de % Po	oint value
A	90-100	4.0
B	80-89	3.0
\mathbf{C}	70-79	2.0
D	60-69	1.0
\mathbf{F}	0-59	0.0

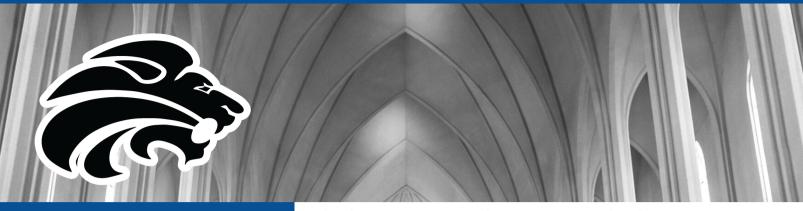
High School Honors

English

English 9 Honors World Lit Honors College American Lit* College British Lit*

Math

Algebra 1 Honors Geometry Honors



Contents	
Contacts	1
Counseling & Guidance	
	2-5
Course Map	6
Academic Standards &	
Honors Course List	7-
Honors Course Pre-	
Requisites/ Fees	9-1
Academic Requirements	1
State Standard Diploma	1
Distinguished Diploma	12
Advanced Honors Diplo	ma
	1
Honor Roll/ Valedictor	rian
& Salutatorian	
Requirements	16

COURSE CATALOG

Academic Standards & Honors Course List (Continued)

Math

Algebra II Honors Pre- Calc Honors AP Calculus 1 & 2

Language

Spanish 3 Spanish 4

Science

Chemistry Honors
Physics Honors
College Biology*
College Chemistry*

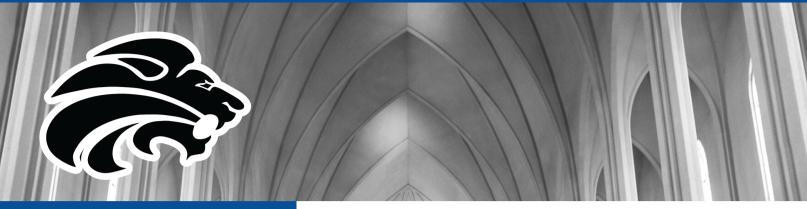
History

Cultural Geography Honors College Government* College Us History* World History Honors

*Course is also offered as dual- credit through Colorado Christian University. The CCU Dual Credit program not only saves you money, but also saves you time when you attend a higher education institution. By taking a CCU dual credit course, students receive college credit at a highly reduced rate compared to taking the course at college and are able to still enjoy their high school experience.

GPA SCALED CHART FOR HONORS COURSES/ DUAL CREDIT COURSES

Grac	de % P	oint Value
A	90-100	5.0
В	80-89	4.0
\mathbf{C}	70-79	3.0
D	60-69	1.0
F	0-59	0.0

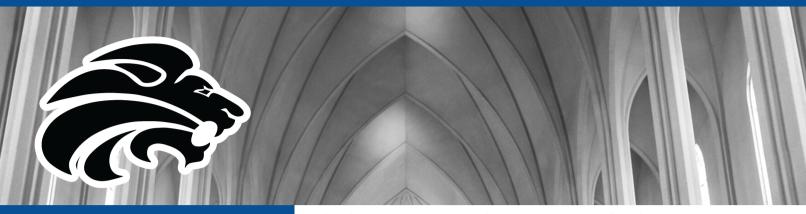


Contacts	1
Counseling & Guidance	
	2-5
Course Map	6
Academic Standards &	
Honors Course List	7-8
Honors Course Pre-	
Requisites/ Fees	9-11
Academic Requirements	12
State Standard Diploma	13
Distinguished Diploma	14
Advanced Honors Diplo	ma
	15
Honor Roll/ Valedictor	rian
& Salutatorian	
Requirements	16

COURSE CATALOG

Honors Course Pre- Requisites & Fees

Course	Fee	Pre-Requsites
6th Eng (H)	\$40/yr	-Letter of recommendation from English teacher- Completion of summer assignment- B- in previous course
7th Eng (H)	\$40/yr	-Letter of recommendation from English teacher- Completion of summer assignment- B- in previous course
8th Eng (H)	\$40/yr	-Letter of recommendation from English teacher- Completion of summer assignment- B- in previous course
9th Eng (H)	\$50/yr	- B- in previous course
College World Lit*	\$50/yr o for CCU	-B- in previous course
College American Lit*	\$50/yr o for CCU	Must be a juniorB- in previous course



Contacts	1
Counseling & Guidance	2-5
Course Map	6
Academic Standards &	
Honors Course List	7-8
Honors Course Pre-	
Requisites/ Fees	9-11
Academic Requirements	12
State Standard Diploma	13
Distinguished Diploma	14
Advanced Honors Diplo	ma
	15
Honor Roll/Valedictor	rian

Requirements

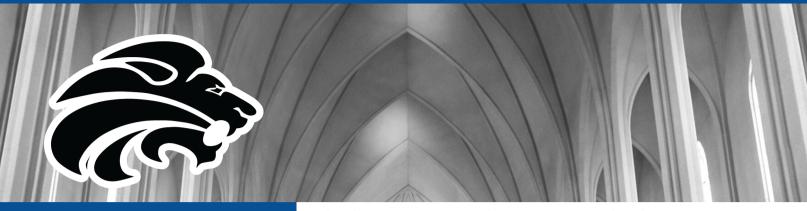
16

COURSE CATALOG

Honors Course Pre- Requisites ℰ Fees

Course	Fee	Pre-Requsites
College British Lit* ど\$20	\$50 /yr oo for CCU	Must be a seniorB- in previous course
Cultural Geography (H)	\$50/yr	- B- in previous course
College World History*	\$50/yr 200 for CCU	- B- in previous course
College US History* CCU	\$50/ yr 200 for	Must be a juniorB- in previous course
	\$50/yr oo for CCU	Must be a seniorB- in previous course
Chemistry (H)	\$50/yr	- B- in previous course
Physics (H)	\$50/yr	Must be a junior or aseniorB- in previous course
College Bio*	\$50/yr	
& \$2 CCU	oo for	Must be a junior or seniorB- in previous course
College Chem*	\$50/yr	

& \$200 for



Contacts	1
Counseling & Guidance	
	2-5
Course Map	6
Academic Standards &	
Honors Course List	7-8
Honors Course Pre-	
Requisites/ Fees	9-11
Academic Requirements	12
State Standard Diploma	13
Distinguished Diploma	14
Advanced Honors Diplo	ma
	15
Honor Roll/Valedictor	rian

& Salutatorian

16

Requirements

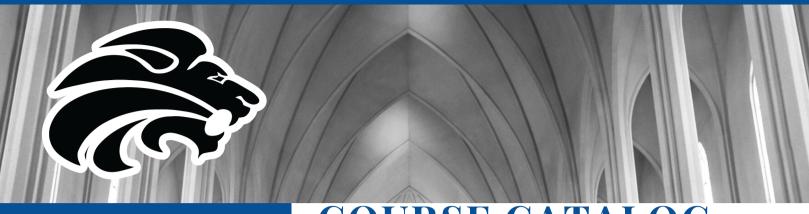
COURSE CATALOG

Honors Course Pre- Requisites ℰ Fees

Course	Fee	Pre-Requsites	
Above grade level (Alg, Geom, AlgII)	N/A	- These courses are for those students that are above grade level in math	
Pre-Calc	N/A		
Calculus	N/A		
Spanish III /IV	N/A	- B- in previous course	

* Denotes payment through Colorado Christian University if taking this class for dual- credit

Students enrolled in dual credit courses through CCU receive both high school and college credit



Contacts 1

Counseling & Guidance

2-5

Course Map 6

Academic Standards & Honors Course List 7-8

Honors Course Pre-Requisites/ Fees 9-11

Academic Requirements 12

State Standard Diploma 13

Distinguished Diploma
14

Advanced Honors Diploma

Honor Roll/Valedictorian
& Salutatorian
Requirements 16

COURSE CATALOG

Academic Requirements

	State	Distinguished	Adv. Honors
Course (Credits	Credits	Credits
Bible	4	4	4
English	4	4	4 (3 Honors)
Math	3	4	4
Science	3	3	3 (2 Honors)
History	3	3	3 (2 Honors)
Language	-	2	4 (2 Honors)
PE	2	2	2
Speech	-	1	1
Health	1	1	1
Electives	5	5	5
Total	25	29	31 (9 Honors)

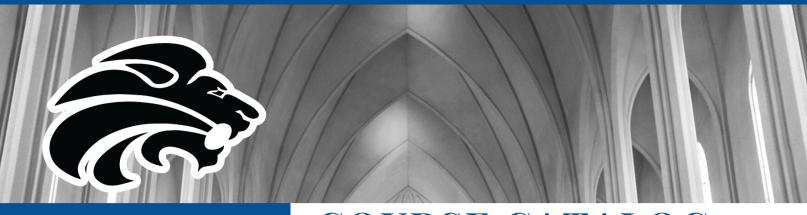
Advanced Honors Diploma

- 31 units needs to be completed with 9 Honors/ Dual Credit classes
- -Transfer students may be eligible based on previous honors course work
- Must meet Millennium Scholarship requirements
- Meet the GPA requirement of a 3.5 (unweighted) no grade under B-

- Math must be taken all 4 years of high school or up through Pre- Calc (Algebra 1, Geometry, Algebra II, Pre Calc, Calc I/II)

Advantage of Adv. Honors Diploma

Most competitive colleges consider not only student's grades, but also their academic background evidenced by courses listed on the transcript



Contents	
Contacts	1
Counseling & Guidance	
	2-
Course Map	6
Academic Standards &	
Honors Course List	7-0
Honors Course Pre-	
Requisites/ Fees	9-1
Academic Requirements	12
State Standard Diplom	a 1 <u>'</u>
Distinguished Diploma	14
Advanced Honors Diplor	na
	15
Honor Roll/Valedictoria Salutatorian	n E
Requirements	16

COURSE CATALOG

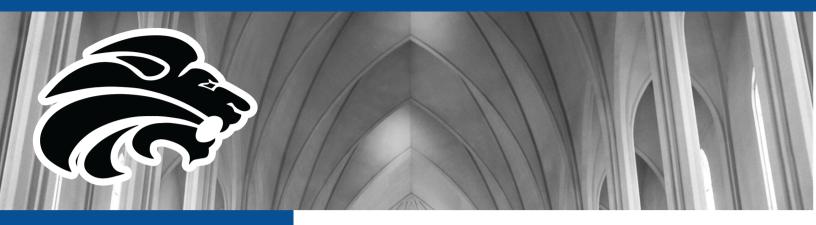
State Standard Diploma

State standard Diploma Credit Requirements:

504 students, students with accommodations, or as approved by ACA Administration

Diploma Requirements:

Area of Study	Credit(s)
English	4
Math (Alg I or higher)	3
Science	3
World History/ Geography	1
U.S History	1
U.S Government	1
Health	1/2
Computers	1/2
Bible	4
Electives	5
PE	2
Total	25



Contacts

Counseling & Guidance
2-5

Course Map

6

Academic Standards & Honors Course List 7-8

Honors Course Pre-Requisites/ Fees 9-11

Academic Requirements 12

State Standard Diploma 13

Distinguished Diploma 14

Advanced Honors Diploma . 15

Honor Roll/ Valedictorian & Salutatorian Requirements 16

COURSE CATALOG

Distinguished Diploma

Distinguished Diploma Credit Requirements: The distinguished diploma is the requirement of ACA students. These requirements exceed the state standards of Nevada. ACA prides itself on going above and beyond the standards of Nevada to challenge our students and guide them towards the path to success. If students would like a greater challenge, the may work towards the Adv. Honors Diploma

Credit(s)

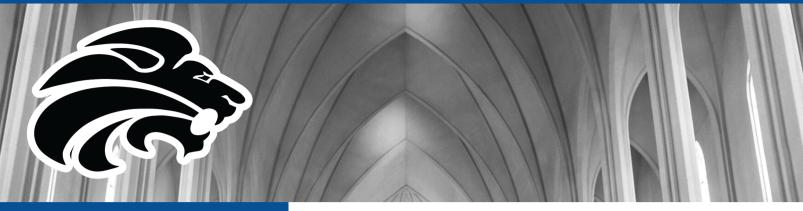
Diploma Requirements: Area of Study

English	4
Math (Alg I or higher) Science	4
History	4 3
Health	1/2
Computers	1/2
Language	2
Bible	4
Electives	4
PE	2
Speech/ College Prep	1/2

Total

504 students, students with accommodations, and students approved by administration are not required to complete the

required credits of the Distinguished Diploma, but may do so if they would like to.



Contacts 1

Counseling & Guidance

2-5

Course Map

Honors Course Pre-Requisites/ Fees 9-11

Academic Requirements 12

State Standard Diploma 13

Distinguished Diploma 14

Advanced Honors Diploma . 15

Honor Roll/Valedictorian & Salutatorian Requirements 16

COURSE CATALOG

Advanced Honors Diploma

Advanced Honors Diploma

requires additional rigorous course work beyond those required for the Distinguished Diploma. Students must achieve a minimum of a 3.5 unweighted GPA and 4.0 weighted GPA.

Diploma Requirements:

Area of Study

English Math (Alg I or higher)

Science History

Health Computers

Language

Bible

lectives

PE

Speech/ College Prep

Total

Enrollment in the Advanced Honors Program will assist students in their preparation for college applications and college entrance exams. Students may take Honors Credit(s)

4 (3 honors)

4

3 (2 honors)3 (2 honors)

1/2

1/2

2 (2 honors)

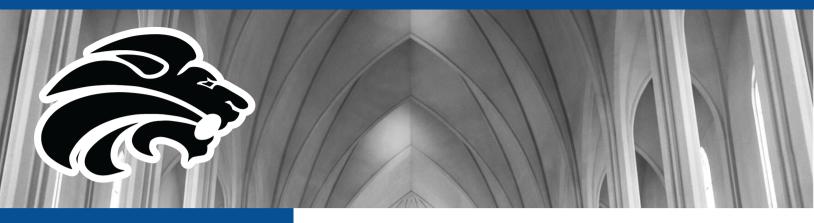
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31

courses even if they have not chosen to complete the requirements for the Advanced Honors Diploma.



Contacts	1
Counseling & Guidance	2-5
	ر ہ
Course Map	6
Academic Standards &	
Honors Course List	7-8
Honors Course Pre-	
Requisites/ Fees	9-11
Academic Requirements	12
State Standard Diploma	13
Distinguished Diploma	14
Advanced Honors Diplo	ma
	15
Honor Roll/	
Valedictorian &	

Salutatorian

Requirements

16

COURSE CATALOG

Honor Roll/ Valedictorian & Salutatorian Requirements

Honor Roll Recognition:

- 1. President's List: Students must have a 95% (no grade below an A) in all of their classes for the semester
- 2. **High Honor Roll:** Students must have a 90% (no grade below an A-) in all of their classes for the semester.
- 3. **A/B Honor Roll:** Students must have an 80% or greater in all of their classes for the semester

Students that are enrolled in honors classes are expected to meet the criteria listed above in order to receive the above recognition.

Valedictorian & Salutatorian:

are awarded to the top students in high school. The student with the highest overall grade point average (GPA) receives the Valedictorian award and the student with the second highest is awarded the Salutatorian award. Although many times these awards are based on academic achievement, a student's conduct may inhibit them from either receiving the award or being able to speak at school functions while in that role. A student must be part of ACA for a majority of their high school career.